

The Dutch Agenda for Teacher Education against the background of European Developments

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Plattform of Lehrerinnenbildung
Conference „Teacher Educators as a Profession“
Graz, May 5th, 2017



Applied Professor



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Topics: School-based Teacher Education, Workplace Learning & Teaching, Professional Development Schools/Teaching School



Chair of the Dutch Association of Teacher Educators

Aim VELON: Enhancing the professional quality of teacher educators, the quality of teacher education and of the teacher education profession

Founded in 1989 - 1600 members - 6 Board members and 5 office employees

The logo for VELON, featuring the word "VELON" in white capital letters on a yellow diagonal banner.

VELON

Vereniging van Lerarenopleiders Nederland

Decorative geometric shapes in the bottom right corner, including a light blue pentagon and a black triangle.

VELON



Journal,
Annual 2-days Conference,
Annual 1-day Seminar,
4 Professional learning communities,
Body of Knowledge,
Professional Standard and Professional,
Registration,
International Cooperation: VELOV, ATEE



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Becoming / being a Teacher Educator...



Teacher Educators



..are all those who actively facilitate the (formal) learning of student teachers and teachers. (European Commission, 2013)

Teachers of teachers or 'second order practitioners' (Murray and Male, 2005)



Teacher Educators: *where do we work?*



Bachelor – 4 year-program for Primary Education:

Teacher Education Institute – PABO (mostly part of University of Applied Sciences)

Bachelor – 4 year-program - grade-two (lower secondary + vocabulary) school - subject certification

Teacher Education Institute (mostly part of University of Applied Sciences)

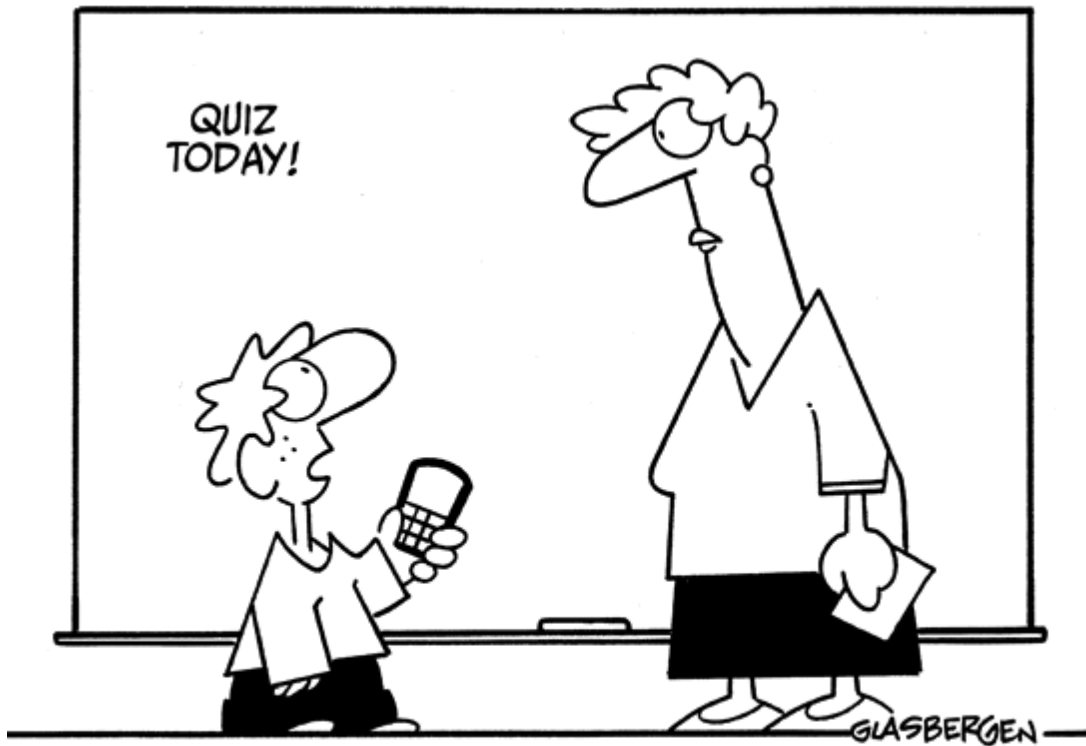
Master – 1 year-program - grade-one (upper secondary) school - subject certification

Teacher Education Institute (mostly part of University of Applied Sciences) **OR University**

Or teachers educators work in '**teaching schools**' / **Ausbildungsschule**.



Changing teaching profession



"Once I learn how to use Google, isn't that all the education I really need?"





Ministerie van Onderwijs, Cultuur en
Wetenschap

Lerarenagenda 2013-2020:
de leraar maakt het verschil

Teachers do make the difference!



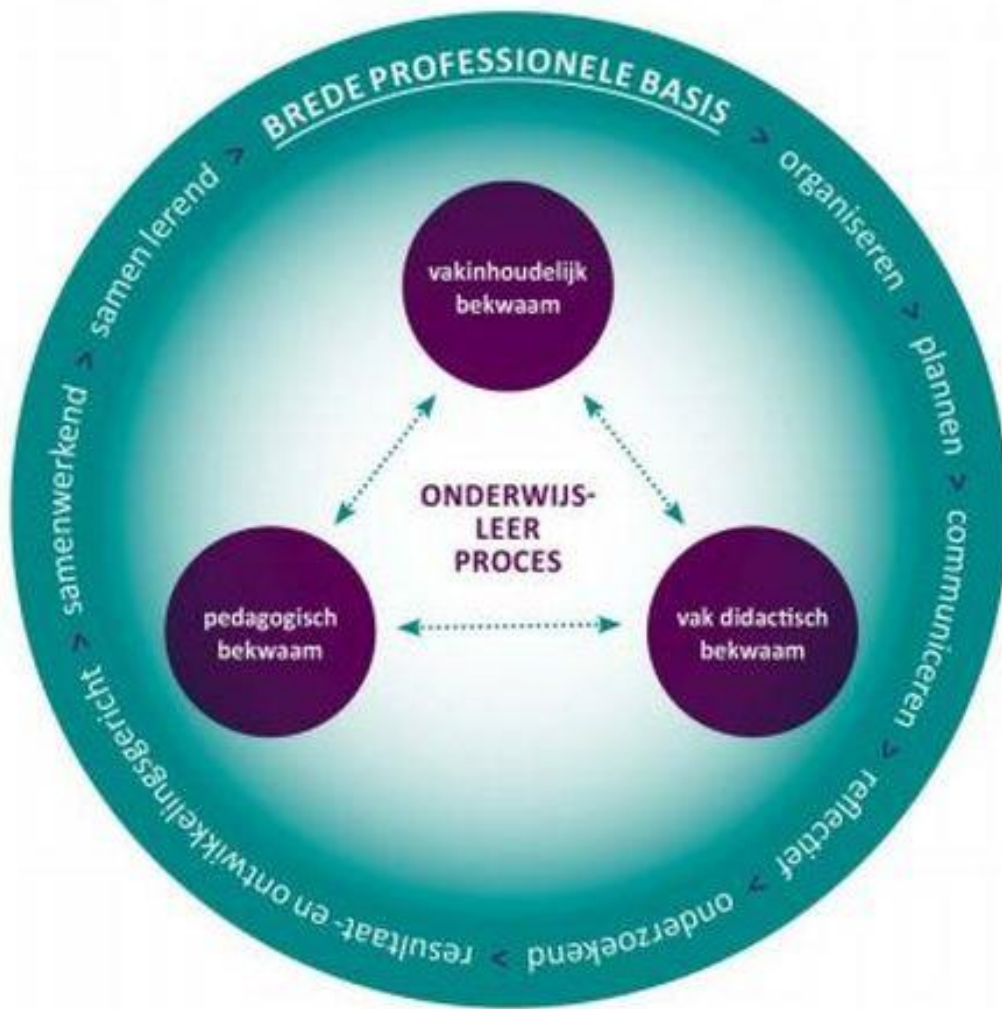
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Dutch agenda for teachers:

amongst others:

1. Knowledge & competencies: higher requirements
2. Quality of teacher education
3. Schools as learning organizations
4. Continuous Professional Development





Competencies or Professional Standard for teachers

HBO-raad
vereniging van hogescholen

Kennisbasis

Leraar basisonderwijs

Rekenen / wiskunde

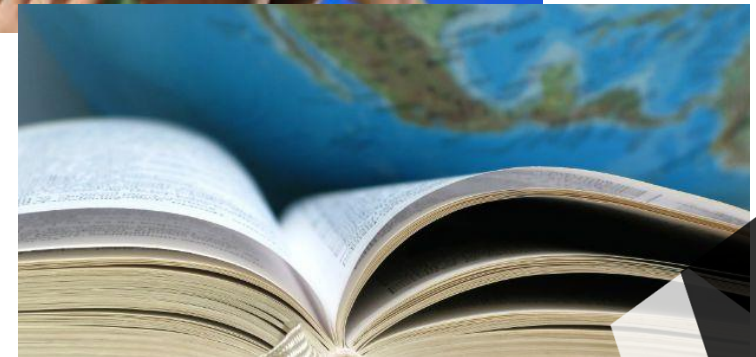


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Body of Knowledge



Social & Global Developments





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EDUCATION in 2032??

SCHOOL – UNIVERSITY PARTNERSHIPS





„Ausbildungsschule‘ ist

**„a partnership between one of more teacher education institutes
and/or universities for primary or secondary/vocational
education and one or more schools for primary, secondary or
vocational education“** (NVAO, 2009, p. 5).



Re-balancing...



- Shared responsibility between schools and teacher education institutes
- Institute Based Teacher Educators & School Based Teacher Educators
- Institute based teaching and learning & School based teaching and learning
- Institute based curriculum & workplace curriculum
-



RESEARCH





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By
Lector or Applied Professor
&
Teacher Educators
Student Teachers
Teachers



Teacher Educators: *what do they do?*



Professional Teacher Educator Roles

Teacher of teachers

Researcher

Coach

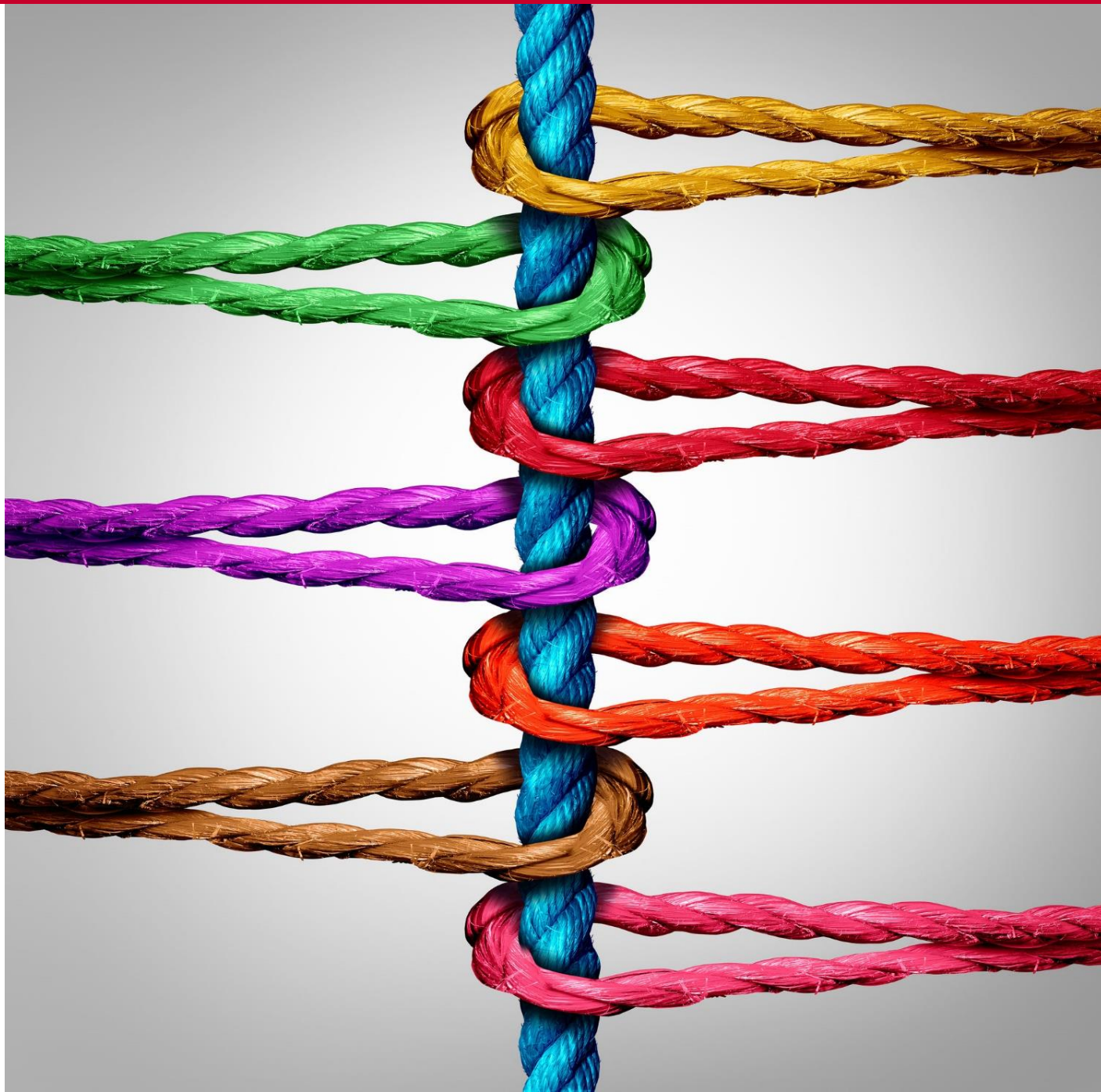
Curriculum developer

Gatekeeper

Broker

(Lunenberg, Dengerink & Korthagen, 2013, 2014)

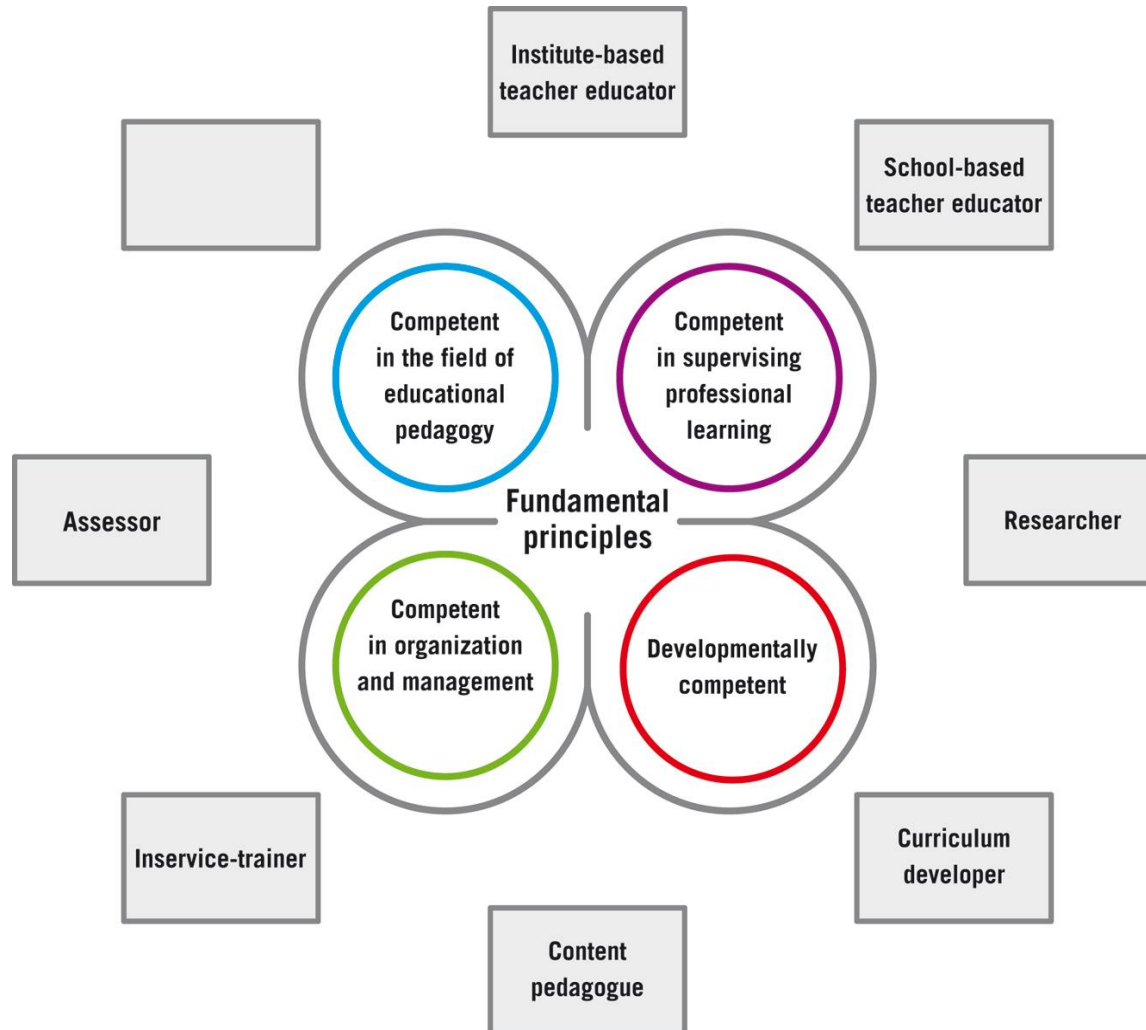




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Professional Standard



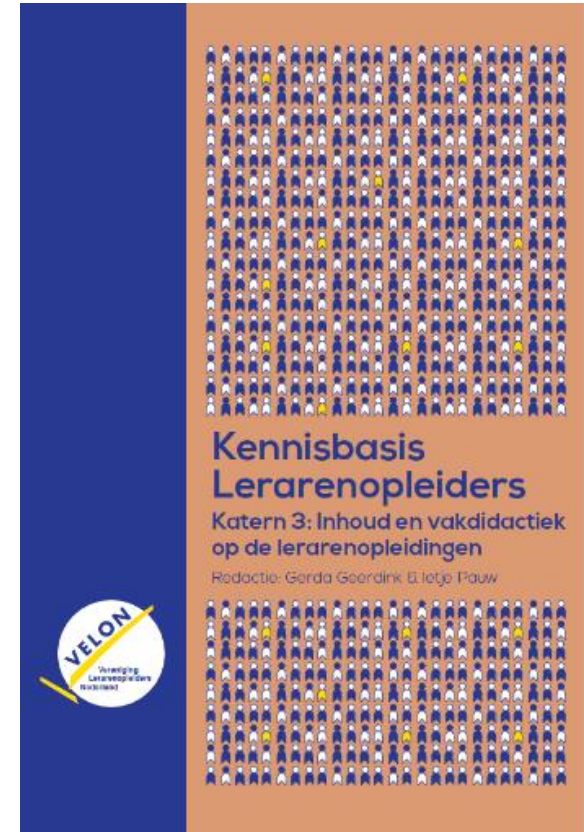
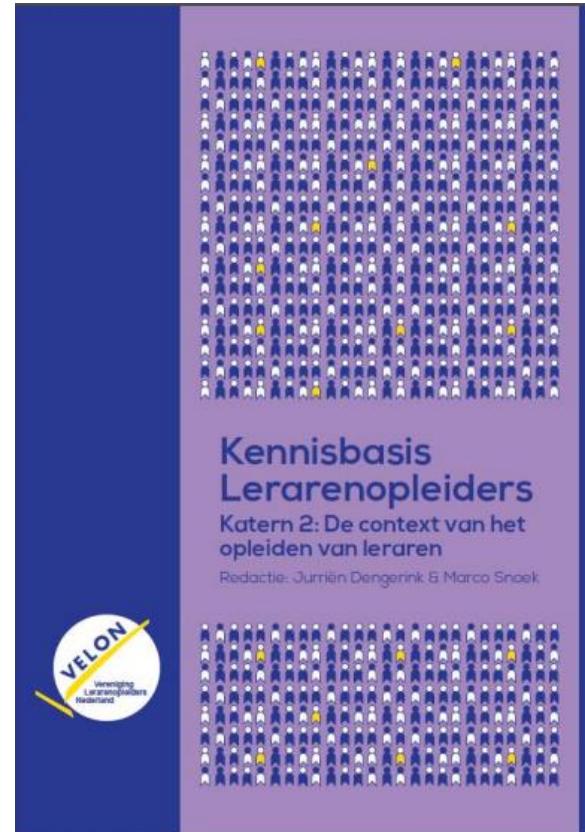
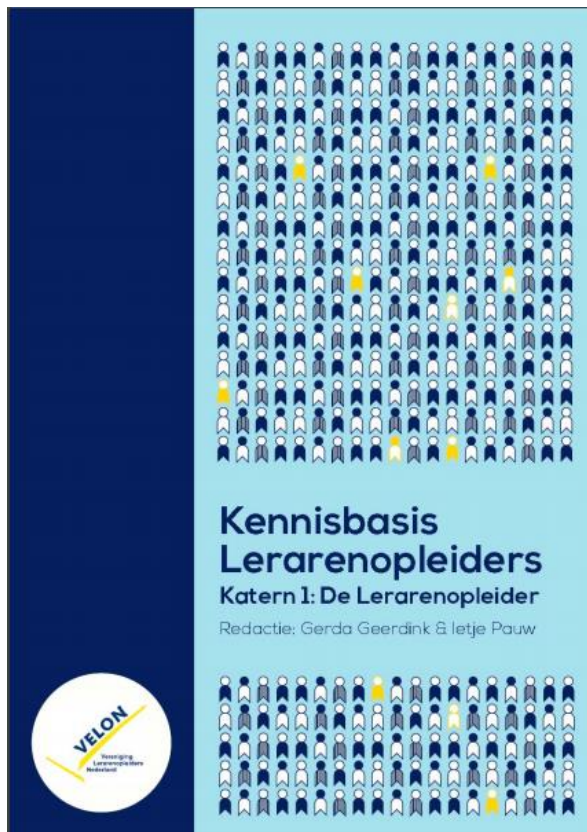
Since 2012



Body of Knowledge



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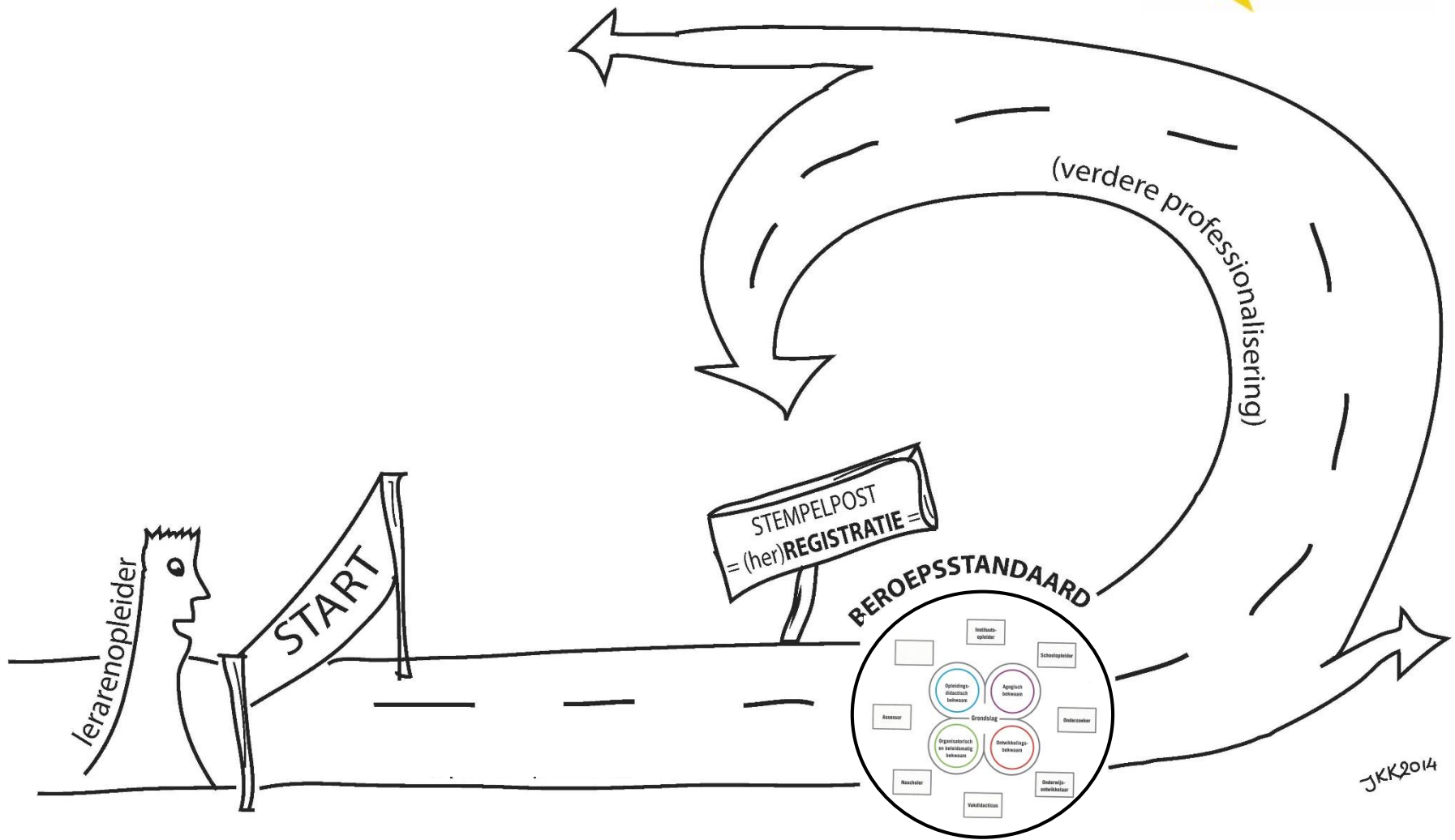


First in 2012,

Update in
2016-2018



Professional Registration



JKK2014



Professionalization

Professional Development of Teacher Educators

Development of Teacher Education into a Profession





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Future Ahead!

DANKE!

